

LESSON YEAR PLAN FOR RELIGIOUS EDUCATION PROGRAMME

GRADE 7

TERM 1

DATE	LESSON TIME	TOPIC	LESSON OUTCOME AND CONTENT	DATE COMPLETED
	1 week	Personal morality. Responsibility. Lesson 37	<i>Learners understand that freedom requires a sense of responsibility and accountability.</i> Awareness that freedom makes people responsible for their acts. To be responsible is to be informed in conscience so that we realise the consequences our actions will have.	
	1 week	Values. Lesson 38	<i>Learners understand that a good life means choosing and living out the values that are expressed in the New Commandment of Jesus, or the Golden Rule.</i> Discuss what a value is and where values come from. Ask learners to commit the Golden Rule to heart.	
	1 week	Scripture. Bible Library. Lesson 3	<i>Learners understand the Bible as God's Word in human language and have a basic idea of its composition.</i> Discuss the different canons (lists of books) of Scripture found in the Jewish, Catholic and Protestant communities.	
	1 week	The World of Jesus. Lesson 5	<i>Learners become familiar with the different religious and political groups in the Old and New Testament.</i> A brief review of the religious traditions and background of the Jewish people and the political setting at the time of Jesus.	

	1 week	Sacrament and Liturgy. The Sacraments. Lesson 6	<i>Learners explore the origins and understand the meaning of particular sacraments in daily life.</i> The purpose of the sacraments is to sanctify us, to build up the Body of Christ and to give worship to God. The origins of the sacraments adhere to the teaching of the Holy Scriptures.	
	1 week	Spirituality and Prayer. Looking at Prayer. Lesson 15	<i>Learners understand prayer and its basic characteristics and are acquainted with some basic practices relating to prayer.</i> Prayer is having and building a relationship with God. Share with learners how to prepare for prayer.	
	1 week	How to pray. Lesson 16	<i>Learners develop basic skills in the art of praying and sound attitudes to prayer.</i> Gods wants us to understand prayer. Learners participate in prayerful reflection on a scripture passage.	
	1 week	Theology The Nature of God. Lesson 18	<i>Learners explore the Church's understanding of how there are three Persons in God and relate this to daily living.</i> Become familiar with the Christian belief of God as Three Person in One.	
	1 week	Theology and Scripture. Creation. Lesson 19	<i>Learners understand what the Genesis creation accounts tell us about the nature and creative activity of God.</i> Learners become familiar with what biblical texts say about God as Creator. Discuss how the writers saw God and creation at the time of writing and how we see it now.	
	1 week	Science and the Bible. Lesson 21	<i>Learners understanding is reinforced that there are different types of truth.</i> Compare and contract different kinds of truth statements. Understand that the biblical story of creation and the scientific theory of evolution need not be incompatible.	

TERM 2

DATE	LESSON TIME	TOPIC	LESSON OUTCOME AND CONTENT	DATE COMPLETED
	1 week	Structural Morality. Human Rights. Lesson 29	<i>Learners are sensitive to human rights and are helped to reflect on connected issues of justice in the light of the Church's social teaching.</i> Social justice issues are considered in the light of human rights, human dignity and moral values.	
	1 week	The Marginalised. Lesson 30	<i>Learners develop a compassionate understanding of the situation and needs of those marginalised, especially those infected with HIV or living with AIDS.</i> Provide relevant information about HIV and the basic Church teaching. Work through a case study using the SEE-JUDGE-ACT method.	
	1 week	Sacrament and Liturgy. Mary in the Church. Lesson 52	<i>Learners understand Mary's place in the liturgy and her role as model for the community.</i> Illustrate the role of Mary in the Church and her place in the liturgy by explaining some of the major feasts in the Church's calendar. Invite learners to develop their own personal devotion to Mary by choosing special qualities that appeal to them and praying with those.	
	1 week	Personal Morality. Knowing right from wrong. Lesson 11	<i>Learners form a critical and sensitive conscience that understands the difference between temptation and sin.</i> Understand the role of conscience and the need for moral courage in acting on their conscience.	

	1 week	Choosing right from wrong Lesson 12	<i>Learners understand that there is a relationship between scientific knowledge and moral values.</i> Demonstrate reaching a moral decision by discussing, debating and reflecting on conflicting issues.	
	1 week	Church Life. Faith Communities Lesson 33	<i>Learners become familiar with other local faith communities and understand the importance of Christian ecumenism and interreligious dialogue.</i> Appreciate and respect people from faith communities other than their own. Religion is to do with what is most sacred in our lives. Invite learners reflect on their own religious experience and to share their faith beliefs.	
	1 week	Theology. The Church. Lesson 34	<i>Learners understand the Church as the Body of Christ, animated by the Holy Spirit and called to transform society.</i> Understand the role of the Holy Spirit in the life of the Church. Memorise the fruits and gifts of the Holy Spirit. Explain the different models of the Church.	
	1 week	Church Life. The Church in the World. Lesson 35	<i>Learners understand what is meant by the four marks of the Church and to explore further models.</i> Understand the Church is One, Holy Catholic and Apostolic. Become familiar with the various models of the Church.	

TERM 3

DATE	LESSON TIME	TOPIC	LESSON OUTCOME AND CONTENT	DATE COMPLETED
	1 week	Structural Morality. Caring for the Earth. Lesson 22	<i>Learners are made aware and encouraged to have an attitude of responsibility for the earth and its future ad individuals and communities.</i> Apply the See-Judge-Act method to deal with environmental issues.	
	1 week	Spirituality. My Inner World. Lesson 24	<i>Learners discover and explore their inner life through meditation.</i> Create a reflective environment and participate in meditation activities that take them through meditation exercises. Invite learners to share their thoughts if they so choose.	
	1 week	Theology. The Human Condition. Lesson 25	<i>Learners understand God's gift of grace calling us to a life of goodness in relationship with Him.</i> There are many good and bad things happening around us all the time. Discuss what are the causes of good and bad actions and ask why people have a tendency to sin and turn aside from God's grace.	
	1 week	Eternal Life. Lesson 26	<i>Learners are asked to consider the Christian view of death and eternal life.</i> Gently and reverently allow learners to share their experience and understand of funerals. Explore the beliefs and stories of different religious traditions about death.	
	1 week	Prayer. Why Pray? Lesson 36	<i>Learners understand that prayer deepens one's relationship with God and strengthens one's commitment to the Kingdom.</i> Have a short reflection for learners to appreciate the role of prayer in their lives. Prayer experience can be seen as a summary and gathering together of all previous lessons on the Church, ecumenism and the Holy Spirit.	

	1 week	Personal Morality. Bible Wisdom. Lesson 41	<i>Learners become familiar with the wisdom literature of the Old and New Testament to serve them as a guide for life.</i> Recall the Seven Gifts of the Holy Spirit. Explore Wisdom stories in the Bible.	
	1 week	Moral Issues. Lesson 42	<i>Learners are encouraged to develop a critical approach to the media.</i> Discuss the different forms and effects of the media on moral issues. Evaluate the influences of the media on personal lifestyle choices and propose appropriate responses.	
	1 week	Theology. The Search for the Truth. Lesson 48	<i>Learners understand that the one Spirit of God of Truth is at work in all religions as they search for truth.</i> Discuss the idea, experience and emotions of searching for anything. All religions search for truth and arrive at statement of belief that helps their members in their search. The Catholic Church has the Nicene/Apostles' Creed which is said every Sunday at Mass.	
	1 week	Structural Morality Gender discrimination. Lesson 59	<i>Learners show awareness and compassionate understanding of the needs of others and recognize instances of gender discrimination.</i> Refer to concepts of prejudice and discrimination based on gender and ask learners to give examples. Study, reflect and discuss the Creation Story in Genesis.	
	1 week	Theology/Spirituality Acts of God. Lesson 60	<i>Learners understand that God is present in all that happens and that suffering does not contradict God's providence.</i> Discuss and explain what we mean by an Act of God and why we use such a term. In life there are many occasions of suffering we cannot avoid.	

TERM 4

DATE	LESSON TIME	TOPIC	LESSON OUTCOME AND CONTENT	DATE COMPLETED
	1 week	Sacrament and Liturgy. Sacraments of Calling. Lesson 51	<i>Learners develop an understanding of the Sacraments of Calling or Commitment, namely, Marriage and Holy Orders.</i> Explore the idea of the word 'vow' as a solemn promise of commitment and some of its implications in Marriage and Holy Orders.	
	1 week	Confirmation. Lesson 62	<i>Learners develop a good understanding of the Sacrament of Confirmation.</i> Invite learners to recall the Sacraments of Initiation. Explain that Confirmation is an adult commitment to their faith, to the Church and to Jesus Christ.	
	1 week	Prayer. Prayer in Other Traditions Lesson 55	<i>Learners are introduced to some forms and techniques of prayer in other traditions.</i> Every religious group has its own particular way of praying through silence, words, rituals or objects. Explore forms of prayer from various religious traditions.	
	1 week	Structural Morality. Interreligious Dialogue. Lesson 56	<i>Learners are helped to understand the idea of inter-religious dialogue and the urgent need for it in the world.</i> Discuss the question of differences and intolerance. Invite learners to talk about instances of prejudice and discrimination that they have experienced in a religious context.	
	1 week	Preparation for Advent and the Season of Christmas	<i>Learners prepare for the Season of Advent and Christmas with practical ideas of sharing the festival activities with those less fortunate.</i> Source out communities in need or organisations that require food and gifts for the less fortunate over the Christmas period.	

Lesson information based on CIE RE Core Curriculum Programme and prepared by CSO Johannesburg.

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